1. The candidate understands how students learn and develop and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels, including early childhood, elementary, middle, and secondary.

2. The candidate understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.

3. The candidate uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning, thus providing opportunities for success.

4. The candidate understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for willingness to change when the change leads to greater student learning and development.

5. The candidate plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, the community, & adapts instruction based upon assessment & reflection.

5.1 The candidate understands and is able to develop instructional strategies/plans based on the Oklahoma Core Curriculum.

6. The candidate understands curriculum integration processes and used a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills, and effective use of technology.

6.1 The candidate understands the central concepts and methods of inquiry of the subject matter discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

7. The candidate develops a knowledge of and uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

8. The candidate understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social, and physical development of the learner.

9. The candidate shall have an understanding of the importance of assisting students with career awareness and the application of career concepts to the academic curriculum.

10. The candidate evaluates the effects of his/her choices and actions on others, modifies these actions when needed, and actively seeks opportunities for continued professional growth.

11. The candidate understands the state teacher evaluation process, "Oklahoma Criteria for Effective Teaching Performance," and is able to incorporate these criteria in designing instructional strategies.

12. The candidate fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well-being.

13. The candidate understands the legal aspects of teaching, including the rights of students and parent/families, as well as the legal rights and responsibilities of the teacher.

14. The candidate researches and analyzes major contemporary problems in public education.